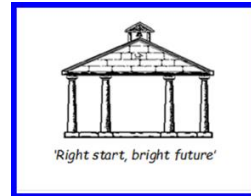


# Longlands Primary School



## Recovery Curriculum

Dear Parents and Carers,

We acknowledge that children will have had very different experiences during lockdown. On our return to school, our curriculum will be adapted to meet the emotional and social needs of our pupils, whilst reigniting a love of learning and re-establishing positive behaviours for learning. As always, we will ensure that gaps in learning are addressed and built upon, so that no child is 'left behind'.

Staff are prepared and ready to actively listen, understand and respond to every child's needs at this time. As a school, we will focus on re-building strong relationships, celebrating successes and achievements and looking to the future with confidence.

Some of the challenges we face at this time may feel overwhelming but we are confident that, as a school community, with open communication, we will overcome these.

All pupils will:

- have frequent opportunities to talk about their experiences and how they are feeling in order to gain some understanding of the impact of these feelings on their emotional and physical wellbeing.
- take part in rest and relaxation breaks throughout the day.
- understand the need for good hygiene – hand washing, respiratory hygiene and the responsibility we all have to keep ourselves and others safe.
- understand the different behavioural expectations and other measures that are in place in school to keep them safe.
- explore what have been the positive experiences of the lockdown and what have they found tricky to help them reflect and understand similarities between themselves and others and begin to understand how the future may look.
- be involved in physical activities interspersed between periods spent indoors as a fundamental part of their day in order to reignite a love for sport and activity and to understand how this can keep them physically and mentally healthy.

PSHE	Literacy	Maths	PE	Wider Curriculum
<p>Children will be involved in mini brain breaks and relaxation sessions throughout the day and will have access to additional support as and when needed. We will use our school council to seek feedback and opinions from children and young people. They will access mental and physical activities to break up periods of concentration, which is designed to help pupils re-focus when they return to normal classroom activities.</p> <p>Our PSHE curriculum will focus immediately on areas such as mental health and emotional well-being, friendships / relationships, staying safe bereavement, change &amp; loss.</p>	<p>At the start of the term, children will complete literacy units based on age-appropriate texts. Pupils will have lots of opportunities to read for pleasure and share texts both in the classroom, and in our outdoor reading areas in order to re-ignite enjoyment and engagement with learning. Core learning in phonics, spelling, grammar, reading and writing will be revisited so that these skills are secured and embedded ready to move on to new learning in a timely manner.</p>	<p>Our maths curriculum will be adapted to ensure that important calculation skills are reinforced and embedded, and to cover areas of the curriculum that were missed during the school closure. The focus will be on instilling confidence in the children before they move on, and ensuring that they have the foundations in place to build on.</p>	<p>Children will take part in the 'Daily Mile' each day, as well as PE lessons each week. They will also be opportunities for outdoor learning and physical activities in the classroom, such as yoga and Zumba breaks.</p>	<p>We will initially, for the first half term, focus on topics which will be responsive to the needs and interests of the children. There will be an increased focus on the arts and practical subjects, and a creative approach to wider learning, to re-ignite enjoyment and engagement with learning. All pupils will now have many more opportunities to learn in our varied outdoor environment. In the second half term, we will return to our programme of termly topics. Through these topics, subjects across the wider curriculum such as science, history, geography and art will begin to be taught with increased frequency as the term progresses.</p>